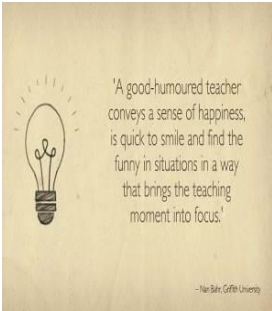


Fort Hayes Opus

Issue 1 September 2018

Focused



“The curriculum tells you ‘what’, not ‘how’. The ‘how’ is the artistry in education.”

GEORGE COUROIS

Be Excellent

The mission of Fort Hayes is to create expectations of excellence through challenging and collaborative learning by blending the arts, academic and career programs.



Main Office



High School Office 7am – 3:30 pm

Office Ext. 1400; Attendance Ext. 1402

Guidance Counselors:

Gillman (L-Z) 1409

Kennedy 1410

Peterson (A-K) 1411

Career Center Office 7am–3:30 pm

Office Ext. 3200; Attendance Ext. 3001

Guidance Counselors:

Kanowsky 3205 Matunas 3203

In Bldgs. 101 & CAATC/Health

Boosting Potential

10 ways to boost your child's academic potential

Written by Julie Vaughan

1. Read, Read, Read.

Overwhelmingly, teachers agree that one of the most important things you can do to help your child succeed at school is to read to them at home. “Reading is key to a child’s success in school, and it begins with their *first teachers*: their parents,” says Pamela Whitlock. Don’t just read to your kids, use that time as an opportunity to ask questions and discuss the stories. This is a great way to teach your children about choices and consequences. It’s also an excellent way to introduce your child to appropriate heroes. University professor Dr. Dana Wakefield says, “Children and adults seem content to adore flawed heroes. Spend time reading biographies, stop at historic markers, and tell stories of courage, loyalty and character.”

2. Use every day experiences as teaching opportunities.

Melissa Macauley points out that daily routines and situations can be practical learning opportunities.

Continued on page 2



“When you *focus* on problems you’ll have more problems.
When you *focus* on possibilities, you’ll have more
opportunities.”

Winston Churchill

Department *FOCUS:*



We the People: the Citizen and the
Constitution
(Social Studies)

“Your life is a book and every day is a
page, and one day that book will be read
to you and you can’t deny it because
you’ve written it.”

Elijah Pierce
(English)

“Focus on investing in Fort Hayes by
Being Excellent”. This month’s service
project was through donations during
Open House.
(Intervention Team)

Boosting Potential Continued:

Melissa Macauley points out that daily routines and situations can be practical learning opportunities. She says, "Encourage your child to ask the question ‘Why?’ Don’t give your child the answers; help work through the question with them." If you’re unsure how to create learning opportunities from your daily routine, don’t hesitate to ask your child’s teacher for tips. "Teachers are *full* of ideas and tricks to help their students in the classroom. If parents were to utilize the same methods at home, during car rides, waiting in doctors’ offices, then that would be double, triple, the reinforcement for the child," says Tessa Hobbs.

3. Know what your child is studying at school.

Look at their assignment book, ask them what they’ve been discussing at school, flip through their textbooks and talk to their teachers. You might even want to consider asking your child’s teacher if you can occasionally help out in the classroom. This way you can observe your child in their academic and social setting and even assist the teacher.

4. Don’t just look for A’s.

Encourage your child to do their best, but be willing to accept that their best might not always translate into an A . . . and that’s okay. Marissa Burt says, "In a success-driven, standardized testing educational culture, I think this letting go and appreciating the uniqueness of every child is difficult for parents to achieve." Not everything will come naturally to your child. God designed us as unique individuals, and your child will naturally show interest in some subjects while needing help in others.

5. Take care of the basics.

Make sure your child has enough sleep, nutritious food, good hygiene and regular medical care. For example, the ministry of education in British Columbia reports that children who eat a healthy breakfast before school experience enhanced academic performance, concentration and cognitive functioning.

6. Talk to your child’s teacher regularly.

Over and over again, the teachers reiterated the importance of parent-teacher conferences. Schedule a time that works for *both* of you, and show up at school-sponsored conferences whenever possible. If your child’s teacher is open to it, you might also get their email address and phone number.

7. What’s your child’s motivation?

Empower your child to make the right choices *not* out of fear of punishment, but because they see the value of doing their best. Marissa Burt says, "...the trick becomes teaching children to want to *choose* the good versus forcing them to choose the good out of fear of punishment or disappointment. I think this serves children well in school and also later in life because it fosters an appetite for excellence in every endeavor. Instead of studying to earn a grade or please a parent, a student studies to the best of her ability in order to learn or grow as a person, to steward her intellect and to contribute meaningfully to others around her."

8. Allow your child to succeed-and fail-on their own.

It can be tempting to take control of your child’s schoolwork, but don’t underestimate the power of consequences. Carolyn Wakefield says, "The most successful students are those who learn to be responsible, dependable ... (concluded on pg. 3)



Conclusion of Boosting Potential

...and organized through trial and error. "Sometimes the best life lessons come from failures or learning how *not* to do something. When parents, in essence, do their child's work for them, "they are denying the student the practice that he needs, the responsibility of taking care of an assignment and the satisfaction that comes with completing an assignment," says Pamela Whitlock.

9. Practice discipline and respect at home.

The teachers overwhelmingly agreed that disrespect is a consistent problem in the classroom. Some parents look to their child's school to handle discipline, but discipline is something that needs to be reinforced foremost in the home. Tessa Hobbs says, "If children are not required to act a certain way at home, then they are most likely not going to act that way when they walk into a classroom." Also, make sure respect is something you talk about and display at home – through your marriage, friendships, business, church relationships and even towards your children. Beth Terry Merchant pointed out that sometimes students don't display respect at school because they don't respect themselves or don't feel respected at home.

10. Praise and encouragement.

You've probably heard the phrase "Be your child's biggest cheerleader," and there is great value in this statement. For a child to do well at school, he needs to believe in himself, to have confidence that no matter what his report card says, he is valuable, loved and gifted by God. Reiterate this message again and again. Find out what your child is good at – even if it's not math or science – and help him cultivate that interest. But also, "Look at specific areas that your child struggles with and take notice when the smallest of accomplishment has taken place," says Teresa Madden. Let your child know you're proud of who she is, just the way God made her.

Important Dates

September 3: Labor Day (no school)
 September 7: School Picture Day
 September 10: Open House 6:00 - 8:00 pm
 September 12: 90 minute early release
 September 28: Interim 1 Report Cards mailed



September Events

Ohio Art League Fall Exhibition (Shot Tower Gallery)

One of the longest running arts organizations in the country, the Ohio Art League and now has influenced the lives of thousands of Ohio artists including such distinguished members as Alice Schille, Roy Lichtenstein, Emerson Burkhart, and George Bellows. The Fort Hayes Shot Tower Gallery has had a thirty-year relationship with the Ohio Art League presenting many of their spring, fall and curated exhibitions throughout the years. This year the juror was Sophie Blais, Director of Can Serra, Spain, and artist Roger Williams.

September 4 – October 12

Reception: September 6, 6 - 8 pm

Fort Hayes MEC Open House

Monday, September 10,
6:00 – 8:00 pm

NEXT MONTH

Columbus Gay Men's Chorus (PA Auditorium)

VOX on the Rocks: School Daze - GMC's premier small ensemble, VOX, goes back to school with songs that bring back memories of high school: lunch time, teachers, lockers, gym class, pep rallies, and of course Prom and Homecoming!

October 5, 8:00 pm

October 6, 2:00pm & 8:00 pm

<https://www.csoh.us/FortHayesHS>

<https://www.csoh.us/FortHayesCC>

Columbus City Schools Calendar



CCS is making students
READY FOR SUCCESS

Through:

- Instructional Fidelity
- Leadership Fidelity
- Parent Engagement
- Culture and Climate

Our goal is to
“Be Excellent” by being

FORT HAYES

- | | |
|--------------------|--------------------|
| Focused | Hardworking |
| Organized | Artistic |
| Resourceful | Yearlong |
| Teachable | Engaged |
| | Scholarly |

DATES TO REMEMBER

Aug 20-22	Professional Development Days
Aug 23	First Day of School for Students
Sep 3	Labor Day
Sep 12	90 Min Early Release (Staff PD)
Oct 10	90 Min Early Release (Staff PD)
Oct 19	Professional Development Day
Oct 23	End of Q1 (42)
Oct 24	Records Day
Nov 6	Professional Development Day
Nov 14	90 Min Early Release (Staff PD)
Nov 21	Parent-Teacher Conf Comp Day
Nov 22-23	Thanksgiving Vacation
Dec 12	90 Min Early Release (Staff PD)
Dec 21	30 Min Early Release (Holiday)
Dec 24-Jan 4	Winter Break
Jan 9	90 Min Early Release (Staff PD)
Jan 15	End of Q2 (45)
Jan 16	Records Day
Jan 21	Martin Luther King, Jr. Day
Feb 13	90 Min Early Release (Staff PD)
Feb 18	Parent-Teacher Conf Comp Day
Mar 13	90 Min Early Release (Staff PD)
Mar 22	End of Q3 (45)
Mar 25	Records Day
Apr 18	30 Min Early Release (Holiday)
Apr 19-26	Spring Break
May 27	Memorial Day
May 30	Last Day of School for Students
May 31	Records Day (41)

Fort Hayes MEC

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